



2005 FCLB Outstanding Regulatory Board

Each year, the accomplishments of one board set a new standard for chiropractic regulation.

They model for others the excellence that marks the daily responsibilities of protecting the health, safety and welfare of the public.

They say it can be done – and then they do it.

This year's FCLB award for outstanding chiropractic regulatory board recognizes one board's innovative and proactive efforts.

The regulatory world has expanded to include a better understanding of the ethical responsibilities that come with the license to practice.

This board has embraced those responsibilities, setting a higher standard for doctor-patient relationships.

From accessibility issues to continuing education,

from increased patient protection to professional standards, these people have taken the board of tomorrow and brought it into clear focus today.

The foundation for their creativity is their commitment to service.

Without hesitation, they faced the ethical crisis within the profession and didn't back down.

They identified needs for greater accessibility to CE and licensure examination and took steps to bring necessary resources to their licentiates.

For their creativity

in finding effective methods of meeting needs within the profession,

for their commitment

to developing character, professionalism, and ethics in their board and licensees,

and for their willingness

to volunteer generously their ideas and talent with the Federation family,

Will Dr. Patricia Connors-Allen please come forward to assist me in presenting this award?

please join me in extending our appreciation and recognition to the FCLB's 2005 Outstanding Regulatory Board,

The Alaska Board of Chiropractic Examiners

Will the members of the Alaska delegation please come forward to accept this award?

Dr. Carol J. Davis

and

Dr. Clark Davis

Presentation by Dr. Richard L. Cole, FCLB President,

at the

Federation of Chiropractic Licensing Boards' 79th

Annual Congress

Montreal, Quebec, May 7, 2005